PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM
CURRICULUM GUIDE ANALYSIS FORM

Subject:	Date:

Reviewers:

Task:

1. Please study **Form 3** of the Curriculum Guide set for each subject area under the Course.
2. Use Forms 1 and 2 if some of the items in the evaluation tool is not answered by Form 3.
3. Evaluate the guide using the tool below. Do this per quarter.
4. The Guide will be evaluated based on these criteria:
    a. Clear, specific, measurable learning competencies/objectives
    b. Assessment system
    c. Pre-requisite knowledge, skills and attitudes
    d. Instructional tools and resources
    e. Instructional approaches for classroom use

EVALUATION OF CURRICULUM GUIDE:

Subject:	Quarter:

Continuum

__ __ __ __	**Clarity and Specificity of Objectives** No goals/objectives present Vague delineation of goals/learner outcomes States tasks to be performed or skills be learned States for each objective the what, when (sequence within course/grade), how actual standard is performed, and amount of time to be spent learning
__ __ __	**Congruity of the Curriculum to the Assessment Process** No assessment approach Some approach of assessment stated States skills, knowledge, concepts which will be assessed Each objective is keyed to district and/or state performance assessments
__ __ __ __	**Delineation of the Prerequisite Essential Skills, Knowledge, and Attitudes** No mention of required skill States prior general experiences needed States prior general experience needed in specified grade level States specific documented prerequisite or description of discrete skills/concepts required prior to this learning (may be a scope and sequence across grades/courses if PreK-12)
__ __ __ __	**Delineation of the Major Instructional Tools** No mention of textbook or instructional tools/resources Names the basic text/instructional resource(s) Names the basic text/instructional resource(s) and supplementary materials to be used States for each objective the 'match" between the basic text/instructional resource(s) and the curriculum objective
__ __ __ __	**Clear Approaches for Classroom Use** No approaches cited for classroom use Overall, vague statement on approaching subject Provides general suggestions on approaches Provides specific examples on how to approach key concepts/skills in the classroom