

PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM

CAMPUS: _____

TEACHING PERFORMANCE EVALUATION TOOL BY SUPERVISOR

Name of Faculty: _____ Subject: _____ Section: _____ Date: _____

Each of the qualities below is evaluated on the basis of points equivalent to the adjectival rating which are as follows:

- 5 – **Outstanding** / Demonstrates the identified quality at all relevant instances
- 4 – **Very Satisfactorily** / Demonstrates the identified quality most of the time whenever relevant
- 3 – **Satisfactorily** / Occasionally demonstrates the identified quality
- 2 – **Fair** / Highly inconsistent in demonstrating the identified quality
- 1 – **Poor** / Rarely demonstrates the identified quality

Check the column of rating that best describes the teacher. Please be fair and objective in rating the teacher.

	5	4	3	2	1	NA
MASTERY OF SUBJECT MATTER						
1. Shows a broad, accurate, up-to-date knowledge of the subject matter.						
2. Introduces new lesson/topic with confidence.						
3. Interprets abstract ideas clearly and supports these ideas with examples, comparisons, and facts.						
4. Relates course to other fields and/or present-day problems.						
5. Is well-informed about current trends and development in subject area.						
6. Can expertly answer a variety of students' questions almost all the time.						
PRESENTATION OF LESSONS						
1. Presents subject matter clearly and systematically.						
2. Uses varied approaches to teaching.						
3. Creates interesting situations to stimulate learning.						
4. Aims challenging questions requiring higher thinking skills.						
5. Presents adequate materials and activities throughout the class hours.						
CLARITY OF COURSE OBJECTIVES, CONTENT, AND REQUIREMENTS						
1. Clarifies course objectives and specifies course content and requirements at the beginning of the course.						
2. Presents objectives/content that is consistent with PSHS mission-vision.						
STUDENT INVOLVEMENT						
1. Gives students chance to ask questions/ express their opinions freely.						
2. Design activities that generate wide class participation/discussion.						
3. Encourage students to take the lead in class discussion activities and succeeds in stimulating most to do so.						
CLASSROOM MANAGEMENT						
1. Maintains order and discipline in the classroom; keep distractions to the minimum.						
2. Creates class atmosphere that is highly conducive to learning.						
ASSESSMENT OF STUDENT PERFORMANCE						
1. Requires test or non-test measures that are adequately explained, well-managed, and clearly proceed from classroom lessons.						
2. Provides enough opportunities for students to improve their class standing.						
3. Gives students prompt feedback on their performance (test and non-test requirements)						

Strong points of teacher:

Course of action to improve teaching performance

Evaluated by: _____

Signature over Printed Name of Unit Head/CID Chief

Conforme: _____

Signature over Printed Name of Teacher