

**PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM**

**CAMPUS:** \_\_\_\_\_

**TEACHING PERFORMANCE EVALUATION TOOL BY STUDENTS**

Name of Faculty: \_\_\_\_\_ Subject: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

**Each of the qualities below is evaluated on the basis of points equivalent to the adjectival rating which are as follows:**

- 5 – Outstanding** / Demonstrates the identified quality at all relevant instances
- 4 – Very Satisfactorily** / Demonstrates the identified quality most of the time whenever relevant
- 3 – Satisfactorily** / Occasionally demonstrates the identified quality
- 2 – Fair** / Highly inconsistent in demonstrating the identified quality
- 1 – Poor** / Rarely demonstrates the identified quality

**Check the column of rating that best describes the teacher. Please be fair and objective in rating the teacher.**

		5	4	3	2	1
1	Shows a broad, accurate, up-to-date knowledge of the subject matter.					
2	Introduces new lesson/topic with confidence					
3	Interprets abstract ideas clearly and supports these ideas with examples, comparisons, and facts.					
4	Relates course to other fields and/or present-day problems.					
5	Is well-informed about current trends and development in the area					
6	Can expertly answer a variety of students' questions almost all the time.					
7	Presents subject matter clearly and systematically.					
8	Uses varied approaches in teaching.					
9	Creates interesting situations to stimulate learning.					
10	Aims challenging questions requiring higher order thinking skills.					
11	Presents adequate materials and activities throughout the class hours.					
12	Demonstrates proficiency in the medium of instruction.					
13	Clarifies course objectives and specifies course content and requirements at the beginning of the course					
14	Presents objectives/content that is consistent with PSHS vision and mission.					
15	Gives students chance to ask questions and express their opinions freely					
16	Designs activities that generate wide class participation/discussion.					
17	Encourages students to take the lead in class discussions/activities and succeeds in stimulating most to do so.					
18	Maintains order and discipline in the classroom and keeps distractions to the minimum					
19	Creates class atmosphere that is highly conducive to learning					
20	Requires test or non-test measures that are adequately explained, well-managed, and clearly proceed from classroom lessons.					
21	Provides enough opportunities for students to improve their class standing.					
22	Gives students prompt feedback on their performance (test and non-test requirements).					

Identify the strong points of the teacher:

\_\_\_\_\_

\_\_\_\_\_

What suggestions can you make to improve the teaching of the course?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_