

PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM
 CAMPUS: _____



To the Evaluator:

Please rate the material based on the qualities described below. ENCIRCLE the number that best describes it. Use the following rating scale:



Please check the type of instructional material submitted for evaluation:

- Laboratory Manual Charts
 Module Others (please specify) _____
 Software



- | | | | | | | |
|--|---|---|---|---|---|----|
| 1. Presents an original creation out of established ideas/concepts | 5 | 4 | 3 | 2 | 1 | NA |
| 2. Covers the learning competencies prescribed for the subject | 5 | 4 | 3 | 2 | 1 | NA |
| 3. Provides adequate information | 5 | 4 | 3 | 2 | 1 | NA |
| 4. Provides accurate information | 5 | 4 | 3 | 2 | 1 | NA |
| 5. Presents information relevant to local conditions | 5 | 4 | 3 | 2 | 1 | NA |
| 6. Respects cultural/gender differences | 5 | 4 | 3 | 2 | 1 | NA |
| 7. Integration of values | 5 | 4 | 3 | 2 | 1 | NA |
| 8. Addresses current social and environmental issues, etc. | 5 | 4 | 3 | 2 | 1 | NA |
| 9. Provision of life-long learning experiences/activities | 5 | 4 | 3 | 2 | 1 | NA |



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|---|---|---|---|---|---|----|
| 10. Makes apparent the teaching/learning objectives | 5 | 4 | 3 | 2 | 1 | NA |
| 11. Uses visuals and other graphic organizers (e.g., pictures, flowcharts, diagrams, etc.) to facilitate learning | 5 | 4 | 3 | 2 | 1 | NA |
| 12. Includes precautionary measures to ensure the safety and health of the learners | 5 | 4 | 3 | 2 | 1 | NA |
| 13. Caters to individual differences of learners (i.e., provisions for slow, average, fast learners) | 5 | 4 | 3 | 2 | 1 | NA |
| 14. Fosters high-order thinking skills (i.e., critical thinking, creative thinking, problem-solving, etc.) | 5 | 4 | 3 | 2 | 1 | NA |
| 15. Arranges content from simple to complex, from concrete to abstract | 5 | 4 | 3 | 2 | 1 | NA |



16. Observes rules of grammar and spelling	5	4	3	2	1	NA
17. Uses language level suited to the learner	5	4	3	2	1	NA
18. Varies sentence and paragraph structure to make the material interesting	5	4	3	2	1	NA
19. Provides clear instructions, exercises, questions, problems	5	4	3	2	1	NA
20. Acknowledges sources/references used	5	4	3	2	1	NA



21. Uses attractive visuals (e.g., illustrations, graphs, etc) to facilitate learning	5	4	3	2	1	NA
22. Uses appropriate text design (i.e., font type, font size, etc.)	5	4	3	2	1	NA
23. Shows appropriate proportion of text and visuals	5	4	3	2	1	NA
24. Utilizes good layout/design to catch and sustain learner's attention	5	4	3	2	1	NA



Please write down additional comments (strengths/weaknesses) and suggestions. To subject area teachers, please include feedback on the impact of the material on teaching/ learning in your classroom.



Signature over Printed Name

Date